

Summer School Assignment List - Week of July20-24, 2020

	Lexy Piskule	Summer Seehawer	Carly Cleveland	Brett Keller	Taylor Deaver	Amber Needham	Amanda Lewig	Stephanie Vick
M	<p>STEM Exploration</p> <p>Zoom Meeting 10:00- 10:30</p> <p>Solar Oven STEM Project</p> <p>Lesson 1 in Student Journal</p> <p>Algebra 1</p> <p>Zoom Meeting 10:30- 11:00</p> <p>Monday and Tuesday- 2.1 Integers and Rational Numbers 2.2 Properties of Adding Integers 2.3 Properties of Subtracting Integers</p> <p>Homework- Lesson 2.1, 2.2 and 2.3 WS</p>		<p>Summer Art Series</p> <p>Zoom 10am Watercolor Chameleon demo day 1 drawing the chameleon and drawing background, sharpie over lines and erase pencil</p> <p>Sewing/Fiber Arts</p> <p>Zoom 11am Weaving demo day 1 plan your weaving, choose colors and designs, warp the looms and begin weaving , talk about tension and not pulling too hard</p>	<p>Hogwarts Summer Camp</p> <p>1. Re-read Chapter 8 The potions master</p> <p>2. Describe professor Snape in one paragraph. What does he look like, how does he act. How do the students feel about him?</p> <p>3. Describe your favorite teacher using one paragraph. What do you like about them? How do they run their classroom? How do they treat their students?</p>	<p>Second Grade PBL: Space</p> <p>Zoom @10:30</p> <p>1. Select a crew/ Astronaut Training</p> <p>2. Read fiction space book.</p> <p>3. Answer the question: What qualities make a good astronaut?</p>	<p>Student Success Zoom 8:30-noon</p> <p>Ecosystems No Zoom - lessons will be hyperlinked in Google Classroom on Sunday 7/19</p> <p>1. Watch Desert video. 2. Complete daily packet. - Desert animal research Day 1, using National Geographic Kids website - Math pages Optional Activity: How do plants survive in the desert?</p>	<p>BootCamp Plans: https://1drv.ms/b/s!Amx4NJyFDySnn1hOopBd3Cuhkxzv?e=AmIxoV</p> <p>Summer Camp Plans https://1drv.ms/b/s!Amx4NJyFDySnn1cimeaYX7c4NSKE?e=PFNPnr</p>	<p>Book Tasting</p> <p>Chapters 31-35</p> <p>Sections to complete: Before you read the chapter Vocabulary Questions Choose 1 language activity to complete- A-C</p> <p>PBL- Restaurant</p> <p>The Restaurant</p> <p>Planning the Restaurant</p> <p>Restaurant Supplies</p>

								Design and Name your Restaurant
T	<p>STEM Exploration</p> <p>Zoom Meeting 10:00- 10:30</p> <p>Solar Oven STEM Project</p> <p>Lesson 2 in Student Journal</p> <p>Algebra 1</p> <p>Zoom Meeting 10:30- 11:00</p> <p>Monday and Tuesday- 2.1 Integers and Rational Numbers 2.2 Properties of Adding Integers 2.3 Properties of Subtracting Integers</p> <p>Homework- Lesson 2.1, 2.2 and 2.3 WS</p>		<p>Summer Art Series</p> <p>Zoom 10am Watercolor Chameleon demo day 2 watercolor painting, working on wet on wet, wet on dry, painting within boundaries</p> <p>Sewing/Fiber Arts</p> <p>Zoom 11am Weaving demo day 2 weaving rows, switching colors and tying off, rya knots</p>	<p>Hogwarts Summer Camp</p> <p>1. Read Chapter 9 “The Midnight Duel”</p> <p>2. Answer the questions located in google classroom</p> <p>3. Write one paragraph answering the question. Would you have reacted the way Harry did to Draco’s insult? Do you think this was his best course of action? What else could he have done?</p>	<p>1.Packing for space.</p> <p>2.Read the Nonfiction space book.</p> <p>3. Answer the question: Why do you want to be an astronaut?</p>	<p>Student Success Zoom - 9:30 and 10:00</p> <p>Ecosystems 1. Listen to the story, “Oh why, oh why is the desert so dry?” 2. Complete daily packet. - What I learned about the book - Desert animal research Day 2 using National Geographic Kids website - Math Pages</p> <p>Optional Activity: What melts in the sun?</p>	<p>BootCamp Plans: https://1drv.ms/b/s!Amx4NJyFDySnn1hOopBd3Cuhkxzv?e=AmIxoV</p> <p>Summer Camp Plans https://1drv.ms/b/s!Amx4NJyFDySnn1cimeaYX7c4NSKE?e=PFNPnr</p>	<p>Book Tasting</p> <p>Chapters 36-40</p> <p>Sections to complete: Before you read the chapter Vocabulary Questions Choose 1 language activity to complete- A or B</p> <p>PBL- Restaurant</p> <p>Shopping List For a Good Cause</p>

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<p>W</p>	<p>STEM Exploration</p> <p>Solar Oven STEM Project</p> <p>Start Lesson 3 in Student Journal</p> <p>Algebra 1</p> <p>2.4 Properties of Multiplication and 2.5 Distributive Property</p> <p>Homework- 2.4 WS and 2.5 WS</p>		<p>Summer Art Series</p> <p>Zoom 10am Summer Flower Garden Collage demo day 1 creating a background with oil pastel and watercolor of a grassy meadow</p> <p>Sewing/Fiber Arts</p> <p>Zoom 11am Weaving demo day 3 continue weaving, review stitches and techniques taught</p>	<p>Hogwarts Summer Camp</p> <p>1. Read Chapter 10 “Halloween”</p> <p>2. Answer the questions located in google classroom</p> <p>3. Draw what you think the Death Party would look like including how they would dress, what food would be served and how the 3 would stand out against the ghosts</p>	<p>1. Measuring distances</p> <p>2. Listen to solar system books on Epic or find a solar system book at home to read.</p> <p>3. Answer the question: Why would you be a good astronaut?</p> <p>Write a sentence telling why you should be chosen as an astronaut.</p>	<p>Student Success Zoom 8:30-noon</p> <p>Ecosystems</p> <p>1. Read mini book, Desert Habitats 2. Complete daily packet. - Mini book and facts to fill in while reading - Finish desert animal research - Math Pages</p> <p>Optional Activity: How to make play quicksand</p>	<p>BootCamp Plans: https://1drv.ms/b/s!Amx4NJyFDySnn1hOopBd3Cuhkxzv?e=AmIxoV</p> <p>Summer Camp Plans https://1drv.ms/b/s!Amx4NJyFDySnn1cimeaYX7c4NSKE?e=PFNPnr</p>	<p>Book Tasting</p> <p>Chapters 41-45</p> <p>Sections to complete: Before you read the chapter Vocabulary Questions Choose 1 language activity to complete- A -C</p> <p>PBL- Restaurant</p> <p>Choose 2 of the three</p>

								<p>choices and complete for your Final. (You are welcome to do more if you have time)</p> <p>Mapping Your Restaurant Create a Menu An Advertising Poster</p>
Th	<p>STEM Exploration</p> <p>Solar Oven STEM Project</p> <p>Finish Lesson 3 in Student Journal</p> <p>Algebra 1</p> <p>2.6 Inverse Property of Multiplication and Properties of Division and 2.7 Simplifying Expressions</p>		<p>Summer Art Series</p> <p>Zoom 10am Summer Flower Garden Collage demo day 2 creating stems and flower heads, symmetry and using layered paper to create multiples, attaching and finishing up with oil pastel or painted details</p>	<p>Hogwarts Summer Camp</p> <p>1. Read Chapter 11 “Quidditch”</p> <p>2. Draw quidditch uniforms for your house team. Create a color scheme and a uniform style. Do not follow the movie interpretation.</p>	<p>Zoom @ 10:30</p> <p>1. Alien invasion and space exploration.</p> <p>2. Complete the snack activity if you choose to do so. Read the directions carefully and send Ms. Deaver a</p>	<p>Student Success Zoom - 9:30 and 10:00</p> <p>Ecosystems</p> <p>1. Watch the video, Way Out in the Desert 2. Complete daily packet. - Choose two animals from the desert and compare - Read the story about camels. Draw pictures or write about what happened first, also, and last.</p>	<p>Zooms are always Thursday 10am and 11am</p> <p>BootCamp Plans: https://1drv.ms/b/s!Amx4NJyFDySnn1hOopBd3Cuhkxzv?e=AmIxoV Summer Camp Plans https://1drv.ms/b/s!Amx4NJyFDySnn1cimeaYX7c4NSKE?e=PFNPnr</p>	<p>Book Tasting Zoom 1:00-1:30</p> <p>Final Project Work</p> <p>Flip Grid Check in due</p> <p>PBL- Restaurant</p> <p>Zoom 1:30-2PM</p> <p>Choose 2 of the three choices and</p>

	Homework- 2.6 and 2.7 WS		Sewing/Fiber Arts Zoom 11am Weaving demo day 4 tying off and finishing the weaving up by adding a hanger		picture when it's complete. 3. Cut out the astronaut. Color your face in the head space. Glue the astronaut and the question sheet on the black piece of construction paper.	- Math Pages Complete Classdojo student portfolio assignment.		complete for your Final. (You are welcome to do more if you have time) Mapping Your Restaurant Create a Menu An Advertising Poster Flip Grid Presentation Due
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