

Summer School Assignment List - Week of July 6-9, 2020

	Lexy Piskule	Summer Seehawer	Carly Cleveland	Brett Keller	Taylor Deaver	Amber Needham	Amanda Lewig	Stephanie Vick
Monday	<p>STEM Exploration</p> <p>Zoom meetings throughout the week upon request.</p> <p>What is a chemical reaction? Types of reactions. Physical vs. Chemical</p> <p>Watch and Complete the paperwork- Bill Nye: Chemical Reactions</p> <p>Algebra 1</p> <p>Week 1: Skills Review</p> <p>Zoom meetings throughout the week upon request.</p> <p>Decimals, Fractions and Percents</p> <p>Homework-</p>	<p>Open Email-Accept Google Classroom Invites</p> <p>Series of Unfortunate Events:</p> <p>Read Chapter 1 and do chapter 1 google form from google classroom.</p> <p>Math Skills:</p> <p>15-20 mins of math fact practice(Freckle or ExtraMath)</p> <p>30-45 mins of Iready Math</p>	<p>Summer Art Series</p> <p>Open email and accept Google classroom invite.</p> <p>Zoom</p> <p>10:00-10:20</p> <p>Intro and Welcome</p> <p>Explain project</p> <p>Demo day 1 of flamingo collage, work time - can stay on Zoom or work on their own</p> <p>Sewing and Fiber Arts</p> <p>Open email and accept Google classroom invite.</p> <p>Zoom</p> <p>11:00-11:20</p> <p>Intro and Welcome</p> <p>Explain project</p> <p>Demo pattern making and draw creatures, work time - can stay on Zoom or work on their own</p>	<p>Hogwarts Summer Camp</p> <p>Introduction - Make sure students are registered in google classroom. Students should visit Harry Potter at Home.</p> <p>https://www.wizardingworld.com/collections/harry-potter-at-home</p> <p>Students should read chapters 1 and 2 in Harry Potter and the Sorcerer's Stone and answer the questions in google classroom.</p>	<p>Project Based Learning:</p> <p>No Zoom</p> <p>Open email and accept the Google classroom invite for our project based learning course.</p> <p>1. Complete the Camping Equipment and Food pages.</p> <p>2. Please read the Fiction camping book included in your bag.</p> <p>3. Journal about your day and the camping choices you made in your camping journal.</p>	<p>Student Success</p> <p>Zoom 8:30-noon</p> <p>Ecosystems</p> <p>No Zoom - lessons will be hyperlinked in Google Classroom on Sunday 7/5</p> <p>Open email and accept the Google classroom invite.</p> <p>1. Watch Ocean habitats video.</p> <p>2. Complete Daily Packet -</p> <ul style="list-style-type: none"> - Ocean - What do you know about the ocean? - Labeling animal characteristics - Math Pages <p>3. Option Activity</p> <ul style="list-style-type: none"> - Salt Dough Starfish 	<p>No Zoom</p> <p>Boot Camp</p> <p>Letters A and B</p> <p>Numbers 1 and 2</p> <p>Summer Camp</p> <p>Moose Nonfiction passage, Mercy Watson.</p>	

	Fractions, Decimals and Percentages Sheet 1							
Tuesday	<p>Types of changes from a reaction. Physical vs. Chemical</p> <p>Watch Define Physical Reaction-</p> <p>Define Chemical Reaction-</p> <p>Complete the cut and paste activity to practice differentiation between physical change and chemical change.</p> <p>Create a foldable using your own examples of physical and chemical changes.</p> <p>Algebra 1</p> <p>Week 1: Skills Review</p>	<p>Series of Unfortunate Events: Read Chapter 2 and do chapter 2 google form from google classroom.</p> <p>Math Skills: 15-20 mins of math fact practice(Freckle or ExtraMath) 30-45 mins of Iready Math</p>	<p>Summer Art Series Zoom 10:00-10:20 Demo day 2 of flamingo collage, work time - can stay on Zoom or work on their own</p> <p>Sewing and Fiber Arts Zoom 11:00-11:20 Demo cutting out fabric pattern and fabric details, work time - can stay on Zoom or work on their own</p>	<p>Hogwarts Summer Camp Students should read chapter 3 and 4 in Harry Potter and the Sorcerer's Stone and then answer the questions located in Google Classroom</p>	<p>No Zoom</p> <p>Check Google Classroom for check ins, optional read alouds, and interesting videos.</p> <p>1. Complete The Campground layout page.</p> <p>2. Please read the Non-fiction camping book included in your bag. If it's a longer nonfiction book pick a section that interests you.</p> <p>3. Journal about your day and the camping choices you made in your camping journal.</p>	<p>Student Success 8:30-9:00 and 10:00-10:30</p> <p>Ecosystems 1. Ocean Book - Paper book stapled 2. Packet - A Mini Book About Ocean Animal Characteristics and Comprehension Quiz Math pages 3. Optional Activity -Addition Fish Puzzle</p>	<p>No Zoom</p> <p>Letters C and D Number 3 and 4</p> <p>Moose day 2 and Vocabulary lesson</p>	

	Prime Numbers, Prime Factorization, GCF and LCM Homework- GCF/LCM Worksheet							
Wednesday	<p>STEM Exploration</p> <p>Lemon Lab Experiment and Complete Questions</p> <p>Algebra 1</p> <p>Week 1: Skills Review</p> <p>Fractions Reducing, Improper and Proper</p> <p>Homework- Mean, Median and Mode WS</p>	<p>Series of Unfortunate Events: Read Chapter 3 and do chapter 3 google form from google classroom.</p> <p>Math Skills: 15-20 mins of math fact practice(Freckle or ExtraMath) 30-45 mins of Prodigy Math</p>	<p>Summer Art Series Zoom 10:00-10:20 Explain project Demo day 1 of underwater portrait, work time - can stay on Zoom or work on their own</p> <p>Sewing and Fiber Arts Zoom 11:00-11:20 Demo sewing details onto front with running stitch, work time - can stay on Zoom or work on their own</p>	<p>Hogwarts Summer Camp Students will review Chapters 3 and 4 in Harry Potter and the Sorcerer's stone to look at the acceptance letter Harry received and complete the assignment located in google classroom</p>	<p>No Zoom Check Google Classroom for check ins, optional read alouds, and interesting videos.</p> <p>1. Complete the Camping Schedule and Animal Hunt pages.</p> <p>2. Listen to camping books on Epic or find a book about camping to read at home.</p> <p>3. Journal about your day and the camping choices you made in your camping journal.</p>	<p>Student Success 8:30-noon</p> <p>Ecosystems 1. Ocean Animals from Head to Toe Video 2. Packet - Protect the oceans Writing - Comparing Animals - Math Pages 3. Optional Activity - Salt Water vs. Fresh Water Experiment</p>	<p>No Zoom</p> <p>Letters E and F</p> <p>Numbers 5 and 6</p> <p>Nonfiction vocabulary dig Fiction reflective writing journal</p>	
Thursday	<p>STEM Exploration</p>	<p>Series of Unfortunate Events: Read Chapter 4 and do chapter</p>	<p>Summer Art Series Zoom 10:00-10:20</p>	<p>Hogwarts Summer Camp Students should read Chapter 5</p>	<p>Project Based Learning: Zoom @10:00am</p> <p>1. Complete Time</p>	<p>Student Success 8:30-9:00 and 10:00-10:30</p> <p>Ecosystems</p>	<p>Zoom 10a Zoom 11am</p> <p>Letter g anf h</p>	

	<p>Lava Lamp Experiment and Questions</p> <p>Algebra 1</p> <p>Week 1: Skills Review</p> <p>Graphing points and mean, median and mode Homework- Graphing Points</p>	<p>4 google form from google classroom.</p> <p>Math Skills: 15-20 mins of math fact practice(Freckle or ExtraMath) 30-45 mins of Prodigy Math.</p>	<p>Demo day 2 of underwater portrait, work time - can stay on Zoom or work on their own</p> <p>Sewing and Fiber Arts Zoom 11:00-11:20 Demo sewing two halves together with the whip stitch, stuffing and closing, work time - can stay on Zoom or work on their own</p>	<p>Diagon Alley in Harry Potter and the Sorcerer's stone and then complete the assignment located in google classroom</p>	<p>for S'mores and Gone Fishin' pages.</p> <p>2. Make the snack activity if you choose to do so! Read the directions carefully! Please Send Ms. Deaver a picture of the snack when you are finished making it.</p> <p>3. Journal about your day and the camping choices you made in your camping journal.</p>	<p>1. Watch/Listen to Over in the Oceans Song 2. Packet- - Where are the Ocean animals? Paper book with squares to cut out. - Animal Adaptations - Main Idea and Details -Math Pages 3. Complete Classdojo portfolio assignment.</p>	<p>Numbers 7 and 8 STEM AND ART DAY</p> <p>Nonfiction journal entry .</p>	
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Math: Lexy Piskule Piskule@weston.k12.wi.us

Math and Reading: Seehawer@weston.k12.wi.us Google classroom for all classes. Times available for questions right away 10-2pm M-Th. I will answer other times but it may not be immediately. ----All Links for math are on Symbaloo Page: Symbaloo.com Username: weston4thgrade@gmail.com Password: silvereagles (all login info is also in school email)--All students have emails with logins and passwords sent to them.

Social Studies: Brett Keller bkeller@weston.k12.wi.us

Art: Carly Cleveland cthiel@weston.k12.wi.us Google Classroom for both closes

https://docs.google.com/document/d/1OSybnvmkBobJ5A-F4d8Cq_TG9AJs6kGH9fmUo4b5ziw/edit?usp=sharing

https://docs.google.com/document/d/1_EqO5yMK0adKtGaqbfSV7dTww2MHiozLe8ANXNeQ5LCM/edit?usp=sharing

Second Grade Project Based Learning: Ms. Deaver deaver@weston.k12.wi.us or ClassDojo