

Notice of Policy and Instruction Committee Meeting of the School District of Weston Board of Education Jt. #1, Village of Cazenovia, Towns of Henrietta, Willow, Westford, Richland County, Village of Lime Ridge, Towns of Washington, Ironton, Bear Creek, Franklin, Woodland, Sauk County, Cazenovia, WI (WESTON SCHOOL DISTRICT)

PUBLIC NOTICE is hereby given that the Weston Board of Education will hold a Policy & Instruction Meeting on **Monday, March 21st, 2016 at 5:30pm** in the Elementary Office of the Weston Elementary School, Township of Ironton, Sauk County, WI.

AGENDA:

1. Call to order & Roll Call: Kay, Gail, Kristi, Molly, Emily, Lisa and Brenda Norm absent.
2. Proof of giving notice of meeting
3. Reading of Mission Statement "To enable all students to reach their full potential through a safe, responsible, and respectful learning community."
4. Student Handbook for 2016-2017- Emily stated that currently the handbook is undergoing review however it is prudent that aligning the policies and procedures will also act as a cross walk and drive some of those revisions.
5. Discussion on who will be taking the STAR test for 2016-2017- Emily presented a time table for STAR testing and spoke of the validity and timing of tests. She explained a tiered approach and reviewed that the data is used for driving interventions, identifying common core gaps, to gauge where students are at and to measure growth of students. There will be some extended time for testing in K-5 grade. No extended testing time for MS/HS unless there is an IEP. Some discussion on utilizing the computer labs for test taking which would act to stream line testing schedules.
6. Staff Meeting formats for Elementary and MS/HS- Emily shared formats for meetings which include agendas and norms.
7. Start the process for a School Improvement/Long Range Plan- Emily shared focus points on school improvement plan that would focus on three main areas: content; school culture and climate and instructional practice. Educator effectiveness was outlined as well as how assessments will be used to track progress. See attached.
8. Update on Tech Ed Course Offerings- Emily gave an update on how work is in progress on how to articulate credits; asked to discuss/collaborate with Randi as some of this work had been done and much work has gone into it.

Adjourned at 6:40 pm.

Respectfully submitted,
Brenda Reisdorph chair

School Improvement Plan Weston School District

<p>Mission "To enable all students to reach their full potential through a safe, responsible, and respectful learning community."</p>	<p>Values</p>
---	---------------

If we focus on...	And we support professional learning by...	Using these assessments and data to track progress...
<p>Content</p> <ul style="list-style-type: none"> • Power Standards • Literacy focus across content areas • Elementary Curriculum alignment <p>School Culture and Climate</p> <ul style="list-style-type: none"> • Standards of the Heart • Character Development • Advisory (MS/HS) • ACP (MS/HS) • PLCs <p>Instructional Practice</p> <ol style="list-style-type: none"> 1) Gradual Release of Responsibility <ol style="list-style-type: none"> a) Focus Lesson b) Guided Instruction c) Collaborative d) Independent 	<p>Educator Effectiveness-mirror this work, in order to become a highly effective educator it is necessary to use the practices of GRR, Content Standards, etc...IF there was interest we could have similar SLOs that are connected to all of our work.</p> <p>Power Standards Work</p> <p>Close Reading Development/Practice in the content areas</p> <p>Focus Lesson in conjunction with GRR-starting point</p> <p>Facilitate PLCs</p> <p>Continue to understand the scope and sequence of th NG program</p> <p>Set up beginning of the year data dig (Design data folders and binders)</p> <p>PBIS behavior process(forms, referrals, consequences)</p> <p>Standards based report cards (elementary)</p> <p>***All of our staff inservice and professional development would be driven by our focus that can also be tied to Educator Effectiveness</p>	<p>Elementary</p> <ul style="list-style-type: none"> • STAR Early Lit (K-1) • PALS (Pre K-2) • National Geographic assessments • STAR Reading • STAR Math • Attendance <p>Middle School</p> <ul style="list-style-type: none"> • STAR Reading • STAR Math • Forward Exam Scores • Failed courses/repeated courses • Attendance • GPA <p>High School</p> <ul style="list-style-type: none"> • STAR Reading (9th and 10th grade) • STAR Math (9th and 10th grade) • ACT scores • ASPIRE scores • Forward Exam Scores • Failed courses/repeated courses • Attendance • GPA

Then we will achieve these goals

	Middle School	High School
<p>Elementary</p> <ul style="list-style-type: none"> • % Less behavior issues 	<ul style="list-style-type: none"> • No 8th grade retention 	<ul style="list-style-type: none"> • On track to graduate in four years

• add college/career readiness

<ul style="list-style-type: none">• % retention at elementary• % Attendance	<ul style="list-style-type: none">• % Less behavior issues• % Attendance	<ul style="list-style-type: none">• 50% of Seniors are accepted in Post secondary options• 50% of graduating seniors will NOT need to take remedial college courses /college placement• % Attendance
--	---	--