

8th Grade Calendar and Advisory/ACP Lessons

As 8th graders progress through the middle school, Weston School District, wants you and the other 8th grade students to prepare for high school and explore the many classes and careers. Learn to use the strategies that you learned in middle school to help you make learning efficient and connect careers to your likes and interests. Continually update your career portfolio. All 8th grade students will need to meet with the school counselor to review their career portfolio and select high school courses.

The following calendar will be used to assist all 8th grade students with Career Development.

September-BE RESPONSIBLE! Review Student Handbook, Use of Planner, Tardy Policies, Discipline procedures including Stop Room, Detentions, Computer Usage, and school policies.

BE SAFE-Review Bullying and Harassment

BE RESPECTFUL-Communication with others! How to handle friendship problems, classroom issues and disagreements with others.

October-Goal Setting! Set a school, personal and career goals for the year.

November-Complete 38 additional questions in Career Matchmaker (for a total of 116 answered questions and save results,

Use the **Career Selector tool** to research careers based on a variety of criteria. Explore career profiles: Job Description, Working Conditions, Earnings, Education, and Sample Career Path sections.

December-Review **Saved Clusters** and add new clusters of interest if applicable. Save at least one additional career of interest to **My Plan**.

Complete one career planning activity and record in **My Plan** (e.g. attend a career day, complete community service, create a resume etc.)

January-Explore the Suggested School Subject in a **career profile of interest**. Under **Education**, search for schools and save at least one school and major of interest in My Saved Schools.

Take the Learning Styles Inventory for a second time and save results; review tips and learning strategies.

February-Complete the **My Skills assessment** and save results. Add at least one skill/ability in **My Plan**.

Meet with the school counselor to review **high school scheduling**. and report out to advisory. Sit in on at least two high school courses. Report back to advisory on the courses.

March-Meet with the counselor/parents to complete a high school **four year plan** and review career portfolio. Finalize **school schedule**. Add at least one **short term and long-term goal**

in **My Plan**. Write a **My Journal** entry that outlines a plan to meet one goal. Report back to advisory.

April-Review a **community event** that you attended this year. Write up a report on community events and **community service** and report back to Advisory. Attend at least two high school athletic events, club meetings, or music events. Write a report on the importance of being involved in these events. Make a list of the events that you would like to be involved with in high school.

Add at least one new hobby/interest and one new extra-curricular activity to **My Plan**.

May-Based on your work for the 8th grade year, add at least one short-term and one long-term career/life goal in **My Plan**. Write a My Journal entry that outlines a plan to meet the goal.